



## Mall för översättning av utbildningsplaner till engelska

<b>1. Programme name, sw</b>	
<b>2. Programme name, eng</b>	
<b>3. Credits</b>	
<b>4. Higher education credits</b>	
<b>5. Programme code</b>	
<b>6. Valid from</b>	
<b>7. Date of approval</b>	
<b>8. Date of revision</b>	
<b>9. Host department</b>	
<b>10. Approval</b>	This programme syllabus has been approved by the Board of the Faculty of Science at Stockholm University.
<b>11. Prerequisites and other conditions for admittance to the programme</b>	<p>In addition to the general entry requirements, knowledge equivalent to --- is required.</p> <p><i>Förutom grundläggande behörighet krävs för tillträde till programmet kunskaper motsvarande... (för kandidatprogram)</i></p> <p>To be admitted to the programme, knowledge equivalent to a Bachelor's degree is required, including at least X higher education credits in ..... Also required is knowledge equivalent to Swedish upper secondary course English 6 or equivalent.</p> <p><i>För tillträde till programmet krävs kunskaper motsvarande kandidatexamen, där minst X högskolepoäng i [huvudområde] ingår. Engelska 6 eller motsvarande. (för masterprogram)</i></p>
<b>12. Programme goal</b>	<p>Utdrag ut Högskoleförordningen, examensordningen <a href="http://www.sweden.gov.se/sb/d/574/a/21541">http://www.sweden.gov.se/sb/d/574/a/21541</a></p> <p>For a Degree of Bachelor students must</p> <ul style="list-style-type: none"><li>- demonstrate knowledge and understanding in their main field of study, including knowledge of the scientific basis of the field, knowledge of applicable methods in the field, in-depth knowledge of some part of the field and a general sense of current research issues.</li><li>- demonstrate an ability to seek, gather and critically interpret information that is relevant to a problem and to critically discuss phenomena, issues and situations;</li><li>- demonstrate an ability to independently identify, formulate and solve problems and to perform tasks within specified time limits;</li><li>- demonstrate an ability to present and discuss information, problems and</li></ul>

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	<p>solutions in dialogue with different groups, orally and in writing; and - demonstrate the skills required to work independently in the field that the education concerns.</p> <p>- demonstrate an ability to make assessments in their main field of study, taking into account relevant scientific, social and ethical aspects; - demonstrate insight into the role of knowledge in society and into people's responsibility for how knowledge is used; and - demonstrate an ability to identify their need of further knowledge and to upgrade their capabilities.</p> <p>For a Degree of Master (Two Years) students must</p> <p>- demonstrate knowledge and understanding in their main field of study, including both broad knowledge in the field and substantially deeper knowledge of certain parts of the field, together with deeper insight into current research and development work; and - demonstrate deeper methodological knowledge in their main field of study.</p> <p>- demonstrate an ability to critically and systematically integrate knowledge and to analyse, assess and deal with complex phenomena, issues and situations, even when limited information is available; - demonstrate an ability to critically, independently and creatively identify and formulate issues and to plan and, using appropriate methods, carry out advanced tasks within specified time limits, so as to contribute to the development of knowledge and to evaluate this work; - demonstrate an ability to clearly present and discuss their conclusions and the knowledge and arguments behind them, in dialogue with different groups, orally and in writing, in national and international contexts; and - demonstrate the skill required to participate in research and development work or to work independently in other advanced contexts.</p> <p>- demonstrate an ability to make assessments in their main field of study, taking into account relevant scientific, social and ethical aspects, and demonstrate an awareness of ethical aspects of research and development work; - demonstrate insight into the potential and limitations of science, its role in society and people's responsibility for how it is used; and - demonstrate an ability to identify their need of further knowledge and to take responsibility for developing their knowledge.</p>
<p><b>13. Programme syllabus</b></p>	<p>The programme consists of a compulsory part of X higher education credits (HECs), an elective part of Y higher education credits, an optional part of Z higher education credits and a degree project of 15 higher education credits.</p> <p><i>Utbildningen består av ett obligatoriskt basblock om X högskolepoäng, en valbar del om Y högskolepoäng, en valfri del om Z högskolepoäng samt ett självständigt arbete om 15 högskolepoäng</i></p>

	<p>The student must have passed at least 75 % of the compulsory part of the programme to continue on to the next part. <i>För att få fortsätta studierna efter basblocket ska den studerande vara godkänd på minst 75 % av basutbildningen</i></p>
<b>14. Courses</b>	<p>Compulsory courses <i>Obligatoriska kurser</i></p> <p>Elective courses <i>Valbara kurser</i></p> <p>Optional courses <i>Valfria kurser</i></p> <p>The optional courses are decided by the department board. The list of all optional courses should be updated before each new academic year. Before the start of a programme, there should be a list of the minimum number of courses where teaching is guaranteed during the programme. <i>Utbudet av valbara kurser beslutas av institutionsstyrelsen. Listan på samtliga valbara kurser uppdateras inför varje nytt läsår. Inför varje ny programstart finns en lista, som visar ett minsta utbud av valbara kurser, på vilka undervisning garanteras under programperioden.</i></p>
<b>15. Degree</b>	
<b>16. Additional information</b>	<p>Students who have been admitted to the programme but not completed it during the scheduled two/three years can request to complete the program even after the programme syllabus no longer applies. In such cases, the limitations stated in the course syllabus apply. <i>Studerande, som antagits till programmet och ej slutfört det inom de planerade två/tre studieåren, kan begära att få slutföra programmet även efter det att utbildningsplanen upphört att gälla. Därvid gäller de begränsningar som anges i kursplanerna för de i utbildningen ingående kurserna.</i></p> <p>The following departments are involved in the programme: <i>I utbildningen medverkar följande institutioner:</i></p>